

	<b>Teacher training</b>	<b>Project day 1</b>	<b>Project day 2</b>	<b>Project day 3</b>	<b>Follow up actions</b>
<b>Date</b>	16/03/2015	08/04/2015	09/04/2015	10/04/2015	Next weeks
<b>Duration</b>	6 hours	5 hours	5 hours	5 hours	
<b>Participants</b>	<ul style="list-style-type: none"> <li>- FIBL experts,</li> <li>- BMBF team</li> <li>- all teachers of the school</li> </ul>	<ul style="list-style-type: none"> <li>- FiBL experts</li> <li>- all teachers of the school</li> <li>- their students</li> </ul>	<ul style="list-style-type: none"> <li>- FIBL experts,</li> <li>- BMBF team</li> <li>- all teachers of the school</li> <li>- their students</li> </ul>	<ul style="list-style-type: none"> <li>- FIBL experts,</li> <li>- BMBF team,</li> <li>- all teachers of the school</li> <li>- their students</li> </ul>	Teachers and students
<b>Didactical principles, learning activities</b>	work stations, learning cycles, instructions, hands on activities, IBSE activities	Instructions, hands on, learning cycles, group work activities	Workshops, hands on activities, IBSE activities, instructions	Each teacher team had to design a comprehensive project activity for the own class, including hands on activities, research, presentation and the conception of follow up activities;	
<b>Topics, learning activities</b>	<ul style="list-style-type: none"> <li>- Nutrition and sustainability</li> <li>- Food and waste</li> <li>- Package and ingredients</li> <li>- Carbon footprint</li> <li>- Recycling/upcycling</li> <li>- Labelling: organic or non-organic?</li> <li>- Vegetables versus meat</li> <li>- Taste training</li> </ul>	The aim of this day was to make students familiar with selected topics that have been worked out in the teacher training workshops. Each teacher team had to prepare respective learning activities for their own class.	Classes had to pass 4 workshops, learning activities: <ul style="list-style-type: none"> <li>- Vitamins, vitamins</li> <li>- Food all over the world</li> <li>- Taste training</li> <li>- Sugar and sweets</li> <li>- Nutrients in food</li> <li>- Lack and plenty</li> <li>- Nutrition once and now</li> <li>- Food labelling</li> </ul>	<ul style="list-style-type: none"> <li>- Workshop: sustainable cooking</li> <li>- Workshop: Upcycling - creating useful things for the school</li> <li>- Creating environmental games: e.g. carbon footprint</li> <li>- Setting up vegetable patches in the school garden</li> <li>- Bottle-gardening: planting herbs in plastic bottles</li> <li>- Nominating the favourite herb for the school garden</li> <li>- Fair production and trade</li> </ul>	All workshops of project day 3 ended up with follow-up tasks proposed by students for the other students. The tasks have to be fulfilled till the end of the schools year!