



PASSENGER SAFETY

ACTIVITY 1

SUBJECT



Art



Technology



Computer science

MATERIAL

- ✓ Modeling Clay, paintings, toys, Ipad
- ✓ Stop Motion App

OBJECTIVES

Once the students find out all necessary information, they will be asked to invent a story where the characters are a clear example of good and responsible pedestrians and drivers. The stories will be related to topics like:

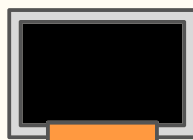
- The importance of seat belt
- The importance of not disturbing the driver
- The importance of having a good position while driving

ACTIVITY OUTLINE

The aim of this activity is to create a Stop Motion video with the objective of raise awareness in students and educational community about “passengers’ safety”.

A Stop Motion video is a technique of animation which consists on making movements with static objects through a sequence of images or photos.

With this activity, students will have to make a work group and run an investigation about passenger safety and the rules we need to follow while driving or walking.



IN CLASS
ACTIVITY

ACTIVITY OUTLINE

Step 1:

We will carry out the activity based on a story explained below.

The objective of the activity is to visually recreate a scene where the main objective is to raise awareness about the importance of wearing a seat belt in the car and the importance of complying with traffic signs.

To be able to carry out this activity students will first need to investigate the legal regulations of seat belt use and the importance and use of the main traffic signs. Afterwards they will carry out the Stop Motion activity.

Students will be divided into 3 groups, of 3-4 participants and each group will discuss how to make the video (based on the scenarios described below):

Scenario 1: A family of 4 people (2 adults, a child under 12 years and a child under 3) travel for holidays to a destination of 6 hours by car. Discuss the scenario and create the video based on this information. Keep in mind the importance of wearing a seat belt.

Scenario 2: A father and his daughter go for a walk in the city and have to cross streets and follow pedestrians rules (zebra crossing, cross pedestrian crossing, respect the signs, traffic lights, etc.).

Scenario 3: Typical route of a driver who leaves home to go to work.

STEP BY STEP:

1- THINK about how we visually approach the situation (figures, roles, cars, roads, etc)

2- CREATE the set (can be drawn on paper or created by clay or toys).

3- USE Stop Motion App to create the video.

JOIN THE NETWORK!

Are you interested to improve your knowledge on Traffic Safety Education, learn and inspire your students in order to develop educational projects that are proposing solutions to road safety problems?

Visit www.kros-project.eu
and fill in the online application form!

KROS PARTNERS



Knights for Road Safety (KROS) is an Erasmus+ programme (KA2 - Cooperation for Innovation and the Exchange of Good Practices : Strategic Partnerships for school education), focusing on open education and innovative practices in a digital era, aiming to strengthen the profiles of teaching profession. KROS is funded by Erasmus+ Programme of the European Union.