

# MOTORCYCLING:

## ACTIVITY 1

### SUBJECT



Math



Social  
Studies

### OBJECTIVES

- Understand the role of human behavior in road safety
- Raise awareness on safe and unsafe motorcycle behavior
- Observe driver behavior on traffic



### OUTDOOR ACTIVITY

### MATERIAL

- ✓ Word
- ✓ Excel
- ✓ MS Power Point or similar software
- ✓ Tally sheet example (see last page of the activity sheet)

*Make sure all students understand the concept of motorcycling.*

*Discuss examples before start working on the project!*

### ACTIVITY OUTLINE

#### Where:

The activity can take place to a local road junction near to the school or house, where it is a safe place for students and the traffic flow is low.

#### How:

Students observe traffic for 20 minutes, taking their time to think about safe motorcyclist behaviour. This is an important part of the activity because it is a crucial that messages about safe driving are taught to young people before they learn to drive. You will need 1 hour for the survey and extra time for the follow up activity.

## Procedure:

Start by getting the students consider about road safety behavior when driving a motorcycle. You should create small groups of students. Suggest to observe and record mainly the following hazardous behaviours:

- Drivers not wearing helmet
- Drivers not wearing special jacket and shoes
- Drivers using mobile phones
- More than 2 people riding the motorcycle
- Dangerous driving i.e. not stopping at junctions, motorbikes in the wrong lane or speeding

Give students a tally sheet to record their data whilst carrying out the survey.

## DISCUSSION - REFLECTION

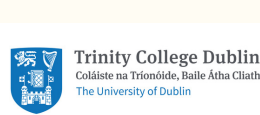
After the survey bring the groups back together and get them to report on their findings and try to analyse their data. At the end get them to present their findings as graphs or charts.

## JOIN THE NETWORK!

Are you interested to improve your knowledge on Traffic Safety Education, learn and inspire your students in order to develop educational projects that are proposing solutions to road safety problems?

Visit [www.kros-project.eu](http://www.kros-project.eu)  
and fill in the online application form!

## KROS PARTNERS



Knights for Road Safety (KROS) is an Erasmus+ programme (KA2 - Cooperation for Innovation and the Exchange of Good Practices : Strategic Partnerships for school education), focusing on open education and innovative practices in a digital era, aiming to strengthen the profiles of teaching profession. KROS is funded by Erasmus+ Programme of the European Union.

| Number of observations | Gender |        | Drivers wear helmet |    | Passenger wears helmet |    | Dangerous driving |    | Drivers using their mobile phones |    |
|------------------------|--------|--------|---------------------|----|------------------------|----|-------------------|----|-----------------------------------|----|
|                        | Male   | Female | YES                 | NO | YES                    | NO | YES               | NO | YES                               | NO |
| 1                      |        |        |                     |    |                        |    |                   |    |                                   |    |
| 2                      |        |        |                     |    |                        |    |                   |    |                                   |    |
| 3                      |        |        |                     |    |                        |    |                   |    |                                   |    |
| 4                      |        |        |                     |    |                        |    |                   |    |                                   |    |
| 5                      |        |        |                     |    |                        |    |                   |    |                                   |    |
| 6                      |        |        |                     |    |                        |    |                   |    |                                   |    |
| 7                      |        |        |                     |    |                        |    |                   |    |                                   |    |
| 8                      |        |        |                     |    |                        |    |                   |    |                                   |    |
| 9                      |        |        |                     |    |                        |    |                   |    |                                   |    |
| 10                     |        |        |                     |    |                        |    |                   |    |                                   |    |
| 11                     |        |        |                     |    |                        |    |                   |    |                                   |    |
| 12                     |        |        |                     |    |                        |    |                   |    |                                   |    |
| 13                     |        |        |                     |    |                        |    |                   |    |                                   |    |

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