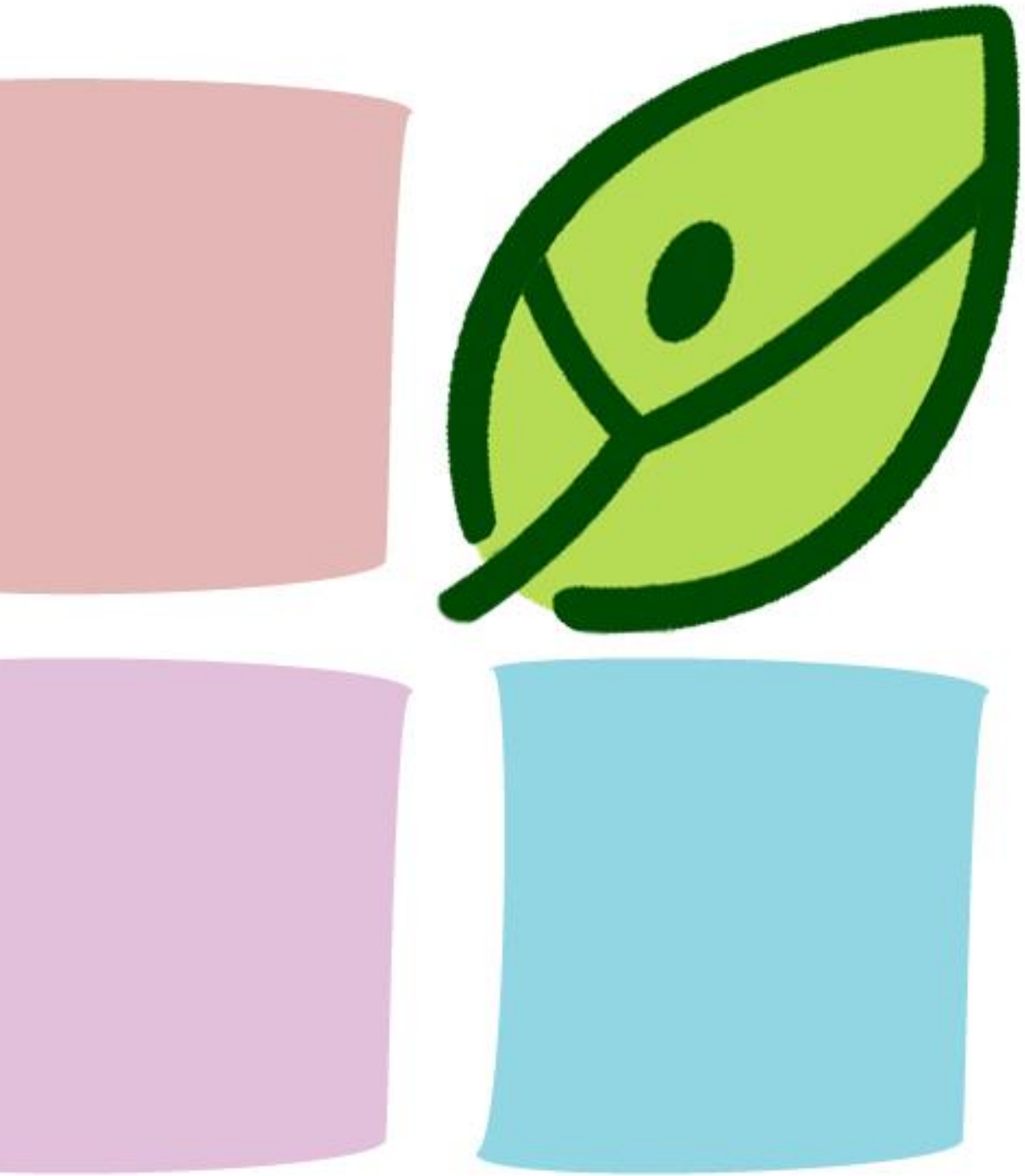

Introducing RRI Principles in your school projects

Nikos Zygouritsas

Ellinogermaniki Agogi

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Society is facing many challenges today…

Health, demographic change, and wellbeing

Food, agriculture and forestry, and water

Secure, clean and efficient energy

Smart, green and integrated transport

…like those identified by the European Commission

Climate action, environment, and resources

Europe in a changing world: inclusive, innovative and reflective societies

Secure societies: freedom and security of Europe and its citizens

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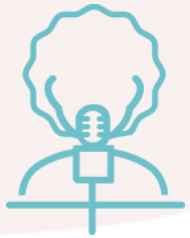
Who are the main actors in R&I processes?



POLICY MAKERS

From funders to policy officers, research centre directors and representatives of learned societies, whether at a European, national, or local scale

RESEARCH COMMUNITY

Researchers, innovators, research managers, public affairs and communication officers, and all those who support the diversity of the R&I system

EDUCATION COMMUNITY

Teachers, students, science museums' staff, families and all those concerned with education at all levels

BUSINESS & INDUSTRY

From contractors and SMEs to large transnational companies with strong R&I activity

CIVIL SOCIETY ORGANISATIONS

From individuals to organisations, NGOs and the media, civil society is crucial to shape the R&I our society needs

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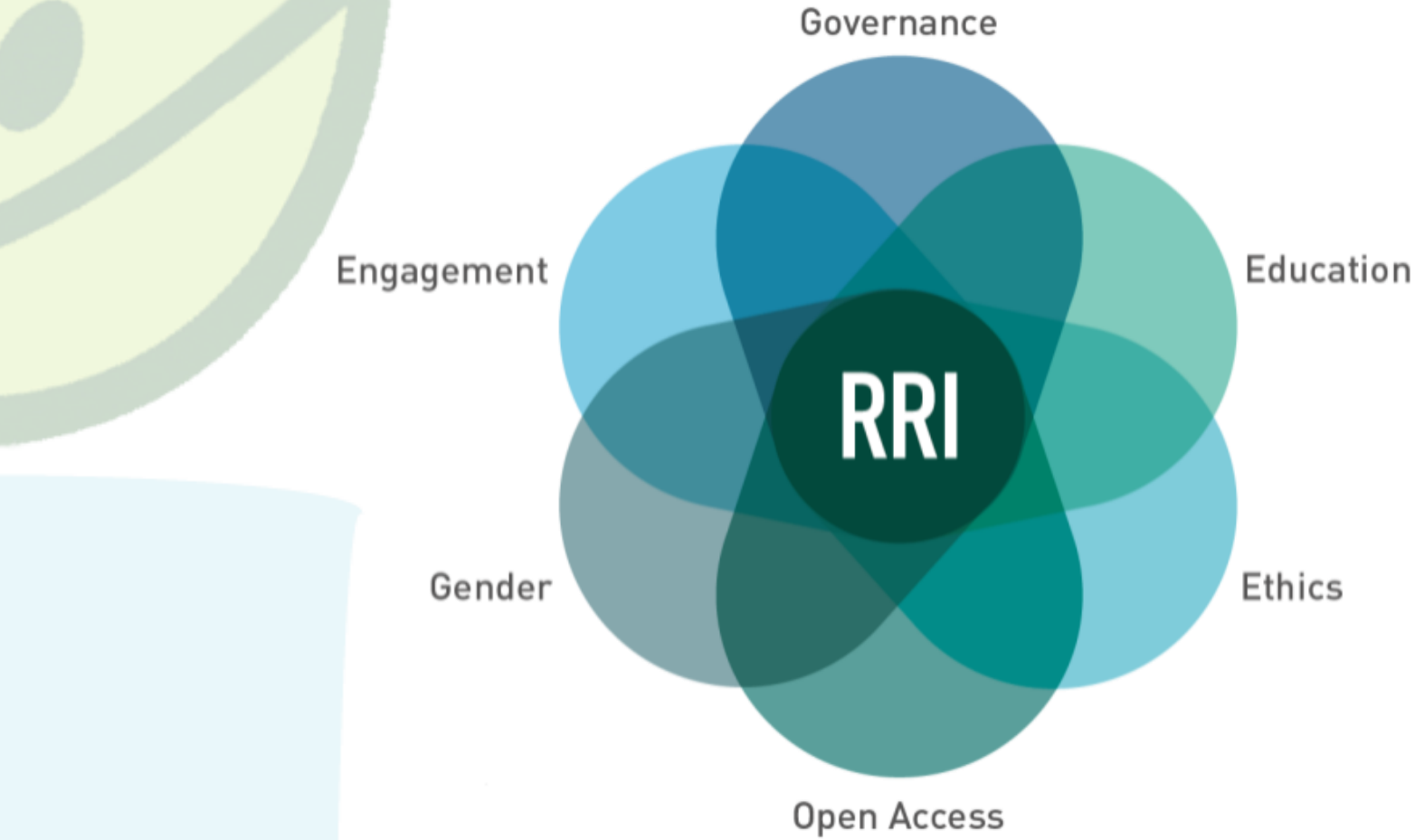
Breaking down the RRI Concept



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Ethics

Science is not neutral

- Ethical dimensions of scientific and technological developments
- Research Integrity (Responsibility, Respect, Fairness, Trustworthiness, Honesty)
- Reflection on people's ideas about research

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Gender

Cultural – School – Interactional – Individual level

Gender versus Sexes (Social gender, biological gender)

Gender dimensions of research

- Curriculums, Textbooks
- Media, Public representation of STEM and Gender
- Professional development courses
- School Facilities
- Pedagogical methodologies in the classrooms

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Education

- 21st century skills
- Link with future careers
- Learning outside the school walls
- Students as responsible citizens
- Putting STEM in context (social, ethical, economic)
- Co-creation
- Citizen Science

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Governance

- Instruments to foster shared responsibility (Participatory Governance)
- Inclusion, transparency, reflection, adaptation
- Anticipation of unintended consequences from Research and Innovation

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Open Access

1/3 of the total global research budget is spent on publishing results that 99% of people cannot access

- Free access to scientific data
- Issue with ownership of scientific Information (90% of research outcomes are lost)
- Valid data useful to different stakeholders are out of reach
- Dialogue with civil society
- 50% of all research data is considered non reproducible (due to current data malpractice)

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Public Engagement

- Citizen science projects (with genuine science outcome, that ensure both scientists and citizens benefit from taking part and citizens receive feedback from the project, that have data publicly available and citizens are acknowledged in the results)
- More democratic processes , enhancement of public accountability

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RRI in your school projects

- How does your school project address the RRI principles?
- Which one(s)?
- How?

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