



What does that do for me?

- Specialised framework for trainings and workshops at schools
- Strategies and initiatives for an effective communication between school and parents
- Providing of guidelines and supporting materials



Project Duration:

24 months (Dec. 2013 to Nov. 2015)

Project Partners:

- CTI, Computer Technology Institute and PRESS "Diophantus", GR
- BCU, Birmingham City University, UK
- BMUKK, Bundesministerium für Unterricht, Kunst und Kultur, AT renamed in 2014 to BMBF, Bundesministerium für Bildung und Frauen
- NRN Association, National Research Network Association, BG
- EA, Ellinogermaniki Agogi, GR
- ULS, Universal Learning Systems, IE



Main Target Groups:

- Teachers
- School directors
- Parents

Contact:

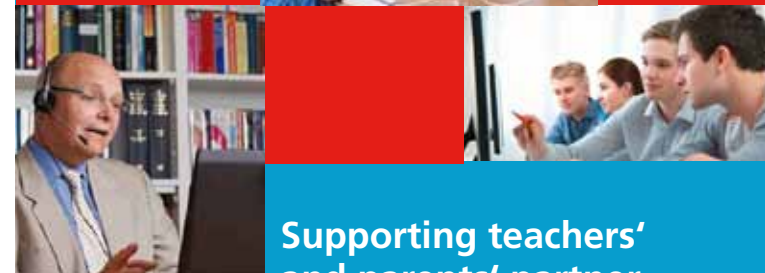
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Further Information:
<http://estep-project.eu>



e-step



Supporting teachers' and parents' partnerships through social networking technologies

Funded by



Lifelong
Learning
Programme



Short Description:

Teachers' and school managers' skills to collaborate with pupils' parents has been identified as one of the priorities that EU Member States should promote both in initial teacher training, as well as in teacher's ongoing professional support, in order to achieve high quality of teaching. Schools are viewed as 'learning communities', where pupils, parents and teachers commit to a common vision about the values and objectives of schooling. Effective school leadership is also associated with building active partnerships with parents so as to foster higher achievement levels as well as to support pupils' overall cognitive and social development.



The final outcome of the project will be a specialized training framework and supportive materials for teachers around Europe on:

- How to support, engage and motivate parents to utilize social networking systems in order to collaborate with teachers

- Developing strategies and initiatives that teachers and school managers could use to communicate effectively with parents and to engage them in support of their children's learning at home and at school.
- Specific approaches for school leaders on how to support their school teachers on designing and effectively implementing parental engagements activities.



The project will set out to enforce teachers' and school managers' awareness, motivation, knowledge and skills that will enable them to strengthen parents' roles in schooling. This is planned to be implemented by utilising state-of-the-art ICT networking tools. Teachers and parents will benefit from such technologies by getting the means for connecting themselves to education services, resources and collaborative learning support opportunities.



The training framework will be sustained in the future through the use of an online training process along with toolkits and guidelines for school staff. This process will enable teachers to be familiarized with the empirical knowledge about parents' engagement, and to directly apply this knowledge base in real-life situations in selected pilot schools around Europe.



Parents get the ability of bring in their engagement to organize, co-create and monitor the education of their children. Therefore digital resources and social networking tools will help parents and teachers to collaborate effectively. The school staff and the project support the parents to use the provided tools and services in order to build and strengthen the parents' and school partnership.