



**e-REFLECT** PROJECT SEEKS  
**TO DEVELOP AND IMPLEMENT**  
 A HIGH QUALITY CONTINUING  
 PROFESSIONAL DEVELOPMENT  
**e-COURSE**  
 ON ACTIVE CITIZENSHIP  
 EDUCATION  
**FOR TEACHERS**



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[www.1dimrafin.com](http://www.1dimrafin.com)



University of the Aegean  
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Bath Spa University  
[www.bathspa.ac.uk](http://www.bathspa.ac.uk)



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*e-Reflect*  
 Empowering  
 pupils to  
 become change  
 agents



Education can become "the practice of freedom, the means by which men and women deal critically and creatively with reality and discover how to participate in the transformation of their world."

Paulo Freire, Pedagogy of the Oppressed



## PROJECT OVERVIEW

Encouraging citizens, particularly young people, to actively engage in social and political life has recently become a growing political priority around Europe and several countries have reformed their citizenship education curricula over the last years. Nevertheless, these reforms have rarely been introduced in continuing professional development programmes. The e-Reflect project is an Erasmus+ KA2 project, which embraces the European Commission's invitation towards Member States to push forward educational reforms in adult learning. Through the agency of a primary school, Higher Education institutions and a NGO the e-Reflect project seeks to develop and implement a high quality continuing professional development e-course on active citizenship education for teachers and young children education professionals.

## OBJECTIVES

- Strengthening of educator's professional profile;
- Internationalization at the level of education and training institutions;
- Enhancement of Information and Communication Technologies (ICT) uptake in teaching and learning;
- Improvement of the quality of school-based learning provision in fostering reflective thinking and entrepreneurship;
- Empowerment of school children to fully participate in society change initiatives.

## INNOVATIVE ASPECT

The e-Reflect course integrates digital literacy with active citizenship and social entrepreneurship education. Particularly, it takes advantage of contemporary digital technology (course authoring and web2.0 tools, LMS, LOR) to cultivate democratic spaces for communication, collaboration and action, and encourage discussion so that people can develop their own learning materials, basing their analysis on the systematization of their own knowledge.