

<b>Stop 7</b>	<b>Action Planning</b>
<b>Introduction:</b>	This Stop offers an approach to planning a storytelling endeavour by exploiting a Eurospectives 2.0 action plan template, specifically designed for the needs of a classroom or a group of students that embarking on such an exercise.
<b>Objectives:</b>	To help students and classrooms, with the mentoring of the teachers, to plan their storytelling by addressing particular areas in the process with the use of a tailor-made template.
<b>Time:</b>	1 hour (or 1 teaching session)
<b>Preparation</b>	Teachers may discuss why working with templates and explaining their planning value.
<b>Facilitation Style</b>	The approach relies heavily on active learning, as students will experiment with storytelling tools and ideas.
<b>Learning Check/ Evaluation</b>	<p>Standard self and group evaluation tools should be employed to support students reflecting upon particular learning milestones. There is also the option of using an interview to assess the acquisition of particular knowledge and competencies (including 21<sup>st</sup> Century Skills).</p> <p>Suggested questions:</p> <p>What have I learned?  What new ideas and/or insights will I bring home?  What has helped me to think about my practice/life?  What might be improved or discussed further?  What do I want to learn more about the matter?  Any other observations or ideas?</p>