SCHOOLS AS LIVING LABS

BARN OWL PROJECT

SALL



AHA MOMENTS

present their findings to grown-ups."

years - about this project or others."

heard about was interesting."

ISRAEL STUDENTS AGED BETWEEN 14-15 YEARS OLD ENVIRONMENT AND SUSTAINABILITY

THE SCHOOL

- Kfar Galim
- Educational youth village, with students from 7th to 12th grade, serving students from Hof Carmel and a boarding school
- Large open landscapes and a cow shed, a dog shelter, a greenhouse, a dairy, and a petting zoo
- The initial contact with the school was done by addressing the principal (immediately when we started looking for schools at the early stages of the SALL project).

Beginner

Experienced

THE LIVING LAB PROJECT

THE PROBLEM(S)

Rodents in agricultural areas and the use of pesticides in the local agricultural fields.

THE COMMUNITY

- Stakeholders from a nearby village called Kerem Maharal:
 - Hof Carmel Agricultural Committee
 - Dr. Itay Bloch Barn Owl in Agriculture National Project (Academic Advisor)
 - Kerem Maharal Local Committee
 - Kerem Maharal Agricultural Group
- Students talked/worked with local farmers



THE SOLUTION

Promoting "greener" agriculture in the area

School leaders: "The project gave them, and our staff, excellent opportunities to know and influence their community and to

Shared by the teacher: "Working on a 'real life' project with

students is both fascinating and challenging. We have already made

important connections and used them to improve and enrich other

educational projects in our school. We believe the students were

engaged in this project much more than other 'regular' classes."

By stakeholder: "The results are innovative and pretty, and we

would like to consider expanding our partnership for the upcoming

By students: "It was more interesting to learn in this way (field trips,

freedom to learn at our own pace and methods). Meeting people from our community and learning about a local topic we had never

- Raising awareness of local farmers to biological pest control
- Strengthening connections between the school and the local community



THE PROTOTYPE

• The students worked in groups to design and build 6 models of barn owl boxes, each with different specifications.



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