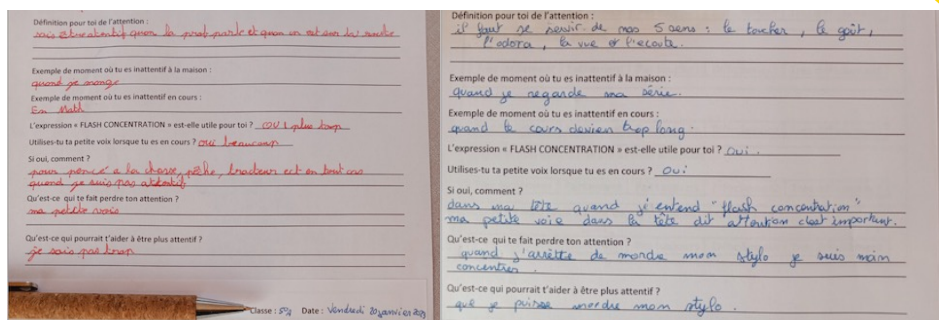


# CONTROL YOUR ATTENTION



FRANCE STUDENTS AGED BETWEEN 12-13 YEARS OLD SCIENCES LEARNING EDUCATION

## THE SCHOOL

- Collège Saint Joseph
- Part of a scholar group accompanying students from kindergarten to third grade.
- Workshops offered to the pupils:
  - Theatre, choir, arts, crafts, escape book, the seed of engineers...
- Composting and garden area, managed by teachers and students

Familiarity with the open schooling approach before joining the SALL project

Beginner

Experienced

## AHA MOMENTS

**Shared by the teacher:** "For my students, discussing with other adults about the topic had more impact than our last discussions in class."

**By stakeholder:** "I was afraid of a time-consuming project, but since I took part in the project conception it has never been problematic."

**By students:** "Discussing with me was not a priority during the sessions they had to work on the project."

## THE LIVING LAB PROJECT



### THE PROBLEM(S)

A generalised lack and loss of attention has been highlighted. The students decided to work on attention mechanisms after discussing with their maths teacher about their learning issues.



### THE SOLUTION

- Brainstorming sessions before researchers' intervention and supervising the poster's preparation time.
- A survey and some exercises were proposed to improve their attention and control it.



### THE COMMUNITY

- A science association provided help to organise the brainstorming sessions before the researchers' intervention and to supervise the poster preparation time.
- A neuroscientist researcher helped build a survey about students' attention and learning habits. He answered questions and proposed exercises to develop attention and control it better.



### THE PROTOTYPE

- A survey about attention, and class times
- Class time to prepare posters



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