

# MUSSEL RESEARCHERS

Carring local food production on



GREECE STUDENTS AGED FROM 10 TO 13 FOOD PRODUCTION ENVIRONMENT

## THE SCHOOL

- Primary school of Makrygialos
- Rural area, community depending on mussels farm
- Familiar with the implementation of both school and European programs

Familiarity with the open schooling approach before joining the SALL project

Beginner

Experienced

## AHA MOMENTS

**Shared by teacher and local community:** The teacher who oversees the project is really excited with the response that the students have had. Furthermore, the local community has embraced the action seeing that it is a matter that concerns them directly and supports the children in all efforts.

**By school leader:** The school manager supports the action despite the lack of experience, and he is using both the resources available in the school and his personal contacts to contribute to the project.

## THE LIVING LAB PROJECT



### THE PROBLEM(S)

Mussel farms and climate change are affecting the local ecosystem. The living lab project aims to make students and the local community understand that the environment is inextricably linked to the lives and well-being of residents. By protecting the environment and following the proper process in mussel farming, mussel growers will continue to exist as a profession and help alleviate the climate crisis.



### THE COMMUNITY

- Ph.D. candidate in oceanography provided science and research content
- Local mussel farmers' cooperative opened the stages of breeding mussels
- Environmental organisation informed the school about marine ecosystems



### THE SOLUTION

- Raise local inhabitants' awareness of environmental issues



### THE PROTOTYPES

- A posters campaign
- A questionnaire to determine what local people know and think about the topic
- A "Mussel- day" to show the local community the work done and clean the coast



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