

WONDERLAB

Creating a school garden of tea herbs



SERBIA STUDENTS AGED FROM 8 TO 12 BIOLOGY HEALTH PLANTS SUSTAINABLE GROWING

THE SCHOOL

- OŠ “Petar Kočić” primary school
- Rural area
- Flexible model of organizing educational processes
- Large outdoor space

Familiarity with the open schooling approach before joining the SALL project

Beginner

Experienced

AHA MOMENTS

Shared by teachers: “These are not the same children as they were when we started the project. Now, they are used to seeing people from the local community coming to the classroom and are really proud to show them around.”

By students: “It is our garden. We have many plans for it.”

By societal actors: “We are not sure how much children will be able to make on their own, but our task is to support them as much as we can”

THE LIVING LAB PROJECT



THE PROBLEM(S)

- Food waste
- Lack of knowledge among children about herbs
- Limited time children spend outdoors



THE COMMUNITY

- Local grocery store chain and restaurant provided food waste
- A doctor from the Public Health Institute organised a workshop about the health benefits of different herbs.
- Members from local NGO organised two workshops for creating embroidery packaging for the tea.
- Families provided food waste



THE SOLUTION

- Produce local herbal tea, using the school outdoor spaces



THE PROTOTYPES

- A school garden of tea herbs
- A calendar to follow the time for planting and picking herbs
- A composter
- An open classroom with a solar-drying machine for the herbs
- Ecological tea packages with illustrations and information on health



The SALL project has received funding from the European Union’s Horizon 2020 Framework Programme for Research and Innovation under grant agreement No. 871794.